

CLIMATE PROJECT - PLANNING SHEET

Abstract (Fidelia-NPO_Spazio Porta del Parco, "(Im)possible solutions to save the planet", 7+):

Involving children in creating a representative image on a project focused on climate change can be an interactive and collaborative activity rather than set a competition. The workshop aims to raise children's awareness of the issues surrounding the climate crisis through lateral thinking techniques; it not only stimulates their creativity in designing a representative logo, but also encourages the collaboration needed to tackle such a significant issue and develop an active rather than passive approach.

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Ages 7+

Development goals (acquired competences) *:

- During the workshop, the children apply their knowledge of the climate crisis to the design of the logo and explore complex concepts in an accessible and fun way.
- By brainstorming and discussing key terms together, as well as selecting and combining graphic representations, the children will acquire new knowledge about climate change.
- The activity promotes cooperation and teamwork, encouraging children to work together to make a positive impact on the climate by co-creating a representation that everyone can agree on. Another skill they were able to acquire is learning from each other, in a logic of exchange, valuing each individual's work within the group without anyone prevailing over the other.
- The children will explore complex concepts using lateral thinking techniques that will help them understand climate change issues and actions.

Planning:

- Presenting the main issues of the climate crisis in a accessible way through questions such as "How would you make it rain more?"
- Joint identification of 10 words/concepts related to the climate crisis.
- Creating 10 drawings per child of the key words on paper.
- Children place their tiles on the floor and look at the overall representations, select the significant ones and combine two of them to create a new graphic representation, choosing other children's drawings.
- The children select together a single graphic representation from the new ones.

Resources:

- Recycled paper sheets, 10x10 cm in size (15 per children)
- Markers or colored pencils
- Blunt-tipped scissors
- Colored cardstock for collage
- Camera for digitizing the representations

Pictures



Feedback:

- During the workshop, educators should encourage creativity and collaboration among the children.
- It is important to create an inclusive and respectful environment where every voice is heard and valued.
- The final work could be displayed or used as a logo for the climate change project.
- The voting process is non-competitive because each new design incorporates elements from the drawings of others.

Development goals (acquired competences):

Self-competence: how children apply the knowledge in their lives

Factual-competence: what new content they learnt about the climate change

Social skills: how children cooperate to make a difference in climatic terms, as a group

Methodological-competence: how children learn and apply scientific procedures